



Skinner West Classical, Fine Arts, & Technology School Remote Learning Template - Kindergarten

Time Period: Week 7- May 25- May 29

TEACHERS	ENGAGEMENT TIME WITH STUDENTS (2 HRS)	VIRTUAL OFFICE HOURS (2 HRS)
• Ms. Growe cngrowe@cps.edu	9am-11am	11am-1pm
• Mrs. Priola smsauer@cps.edu	9am-11am	11am-1pm
• Ms. Sobut lsobut@cps.edu	9am-11am	11am-1pm
• Mrs. Twine mareeves@cps.edu	9am-11am	11am-1pm
• Ms. Chen jchen3@cps.edu	9am-11am	11am-1pm
• Mrs. Milroy (Science) ksmilroy@cps.edu	11am - 1pm	1pm - 3pm
• Ms. Hernandez (Spanish) mjhernandezmarti@cps.edu	11:00-1pm	1pm-3:00pm
• Ms. Maatouk (Music) mlmaatouk@cps.edu	10:00-12:00pm	1:00-3:00pm
• Ms. Ranftl (Library) klranftl@cps.edu	11am-1pm	1:00-3:00pm
• Mrs. Westendorf (Ms. Westy PE) jwestendorf@cps.edu	11:00-1:00pm	1:00-3:00pm
• Mr. Johnson (PE) rdjohnson19@cps.edu	10:00-12:00pm	12:00-2:00pm
• Ms. Luna (Resource) tluna@cps.edu	11:00-1:00	1:00-3:00
• Mrs. Fredrickson (Counselor) amfredrickso@cps.edu	11:00-1:00	1:00-3:00
• Ms. Sangster (Social Worker) lesangster@cps.edu	By appointment	Mondays, Tuesdays, Wednesdays 11am-1pm



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<ul style="list-style-type: none">• Julia Harris (Speech Therapist) jdharris35@cps.edu		Wednesdays & Thursdays 1pm-3pm
<ul style="list-style-type: none">• Elizabeth Mahon (Occupational Therapist) eamahon@cps.edu		Mondays & Thursdays 8:45am-9:30am

Students should be actively engaged in school work at least 90 minutes a day.

We suggest students work in 15 minute increments

Communication Tool for Parents and Students: Email, Google Classroom

Inspirational Message: “Somewhere inside all of us is the power to change the world.” -Ronald Dahl

ELA	SPECIFIC ASSIGNMENTS	DUE DATES
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GROWE	Complete 2-3 pages daily from Pearsonrealize.com, unit 5.1. Story: Tippy Toe Chick, Go! <u>Genre:</u> Animal Fantasy <u>Phonics Focus:</u> Diphthongs ow, ou <u>Comprehension Skill:</u> Character, Setting and Plot	May 29th
PRIOLA	Complete 2-3 pages daily from the assigned reading packet, unit 3.1. Story: A Place to Play <u>Genre:</u> Realistic Fiction <u>Phonics Focus:</u> Vowel sound of “y” (Long e or long i) <u>Comprehension Skill:</u> Sequence	May 29th
SOBUT	Complete 2-3 pages daily from the assigned reading packet, unit 1.5. Story: Get the Egg! <u>Genre:</u> Realistic Fiction <u>Phonics Focus:</u> Short “e” initial blends <u>Comprehension Skill:</u> Realism vs. fantasy and story structure	May 29th
TWINE	Complete 2-3 pages daily from the assigned reading packet, unit 3.4. Story: Frog and Toad Together: The Garden <u>Genre:</u> Animal Fantasy <u>Phonics Focus:</u> Inflected endings: -ed & -ing <u>Comprehension Skill:</u> Plot	May 29th
LUNA	Ms. Luna will continue contacting individual students for support	



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MATH	SPECIFIC ASSIGNMENTS	DUE DATES
GROWE	<p>Complete 2-3 pages from Pearsonrealize.com</p> <p>Unit 14-Reason with Shapes and Their Attributes <u>Topic Goal:</u> Your child is beginning to learn about geometry. In this topic, he or she will learn to identify two-dimensional and three-dimensional shapes based on their attributes and to combine shapes to form new shapes</p> <p><u>Lesson 14-1:</u> Use Attributes to Define Two-Dimensional (2-D) Shapes <u>Lesson 14-2:</u> Defining and Non-Defining Attributes of 2-D Shapes <u>Lesson 14-3:</u> Build and Draw 2-D Shapes by Attributes <u>Lesson 14-4:</u> Compose 2-D Shapes <u>Lesson 14-5:</u> Compose New 2-D Shapes from 2-D Shapes <u>Lesson 14-6:</u> Use Attributes to Define Three Dimensional (3-D) Shapes <u>Lesson 14-7:</u> Defining and Non-Defining Attributes of 3-D Shapes Lesson 14-8: Compose with 3-D Shapes Lesson 14-9: Math Practices and Problem Solving: Make Sense and Persevere</p>	May 29th
PRIOLA	<p>Complete 2-3 pages from the assigned math packet.</p> <p>Unit 9-Compare Two-Digit Numbers <u>Topic Goal:</u> Your child is learning to compare numbers. He or she will learn to use a hundred chart to show the relationships of 1 more than, 1 less than, 10 more than, and 10 less than a given number. Your child will also learn to use the symbols: $>$, $<$, and $=$ to compare numbers.</p>	May 29th



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	<p><u>Lesson 9-1:</u> 1 More, 1 Less, 10 More, 10 Less <u>Lesson 9-2:</u> Make Numbers on a Hundred Chart <u>Lesson 9-3:</u> Compare Numbers <u>Lesson 9-4:</u> Compare Numbers with Symbols (>, <, =) <u>Lesson 9-5:</u> Compare Numbers on a Number Line <u>Lesson 9-6:</u> Math Practices and Problem Solving: Make Sense and Persevere</p>	
SOBUT	<p>Complete 2-3 pages from the assigned math packet.</p> <p><u>Topic Goal:</u> Your child is learning to compare numbers. He or she will learn to use a hundred chart to show the relationships of 1 more than, 1 less than, 10 more than, and 10 less than a given number. Your child will also learn to use the symbols: >, <, and = to compare numbers.</p> <p><u>Lesson 9-1:</u> 1 More, 1 Less, 10 More, 10 Less <u>Lesson 9-2:</u> Make Numbers on a Hundred Chart <u>Lesson 9-3:</u> Compare Numbers <u>Lesson 9-4:</u> Compare Numbers with Symbols (>, <, =) <u>Lesson 9-5:</u> Compare Numbers on a Number Line <u>Lesson 9-6:</u> Math Practices and Problem Solving: Make Sense and Persevere</p>	May 29th
TWINE	<p>Complete 2-3 pages from the assigned math packet.</p> <p><u>Topic Goal:</u> Your child is learning to compare numbers. He or she will learn to use a hundred chart to show the relationships of 1 more than, 1 less than, 10 more than, and 10 less than a given number. Your child will also learn to</p>	May 29th



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	<p>use the symbols: $>$, $<$, and $=$ to compare numbers.</p> <p><u>Lesson 9-1</u>: 1 More, 1 Less, 10 More, 10 Less <u>Lesson 9-2</u>: Make Numbers on a Hundred Chart <u>Lesson 9-3</u>: Compare Numbers <u>Lesson 9-4</u>: Compare Numbers with Symbols ($>$, $<$, $=$) <u>Lesson 9-5</u>: Compare Numbers on a Number Line <u>Lesson 9-6</u>: Math Practices and Problem Solving: Make Sense and Persevere</p>	
LUNA	Ms. Luna will continue contacting individual students for support	

ENRICHMENT	<p>Homeroom Enrichment Packet (Themes: Spring, Insects, & Memorial Day) -Includes reading comprehension, writing practice, ABC order practice, addition/subtraction fluency sheets, word searches, coloring pages, etc.</p> <p>Online Enrichment: IXL, Xtra Math, Prodigy, Raz Kids, iReady, Epic IXL Math Lessons: Grade 1 Lesson K.1-K.6 Grade 1 Lesson V.1-V.10 Grade 1 Lesson W.1-W.10</p>	May 29th
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SCIENCE	SPECIFIC ASSIGNMENTS	DUE DATES
	<ul style="list-style-type: none"> There will be NO GOOGLE MEET on Monday, May 25th due to the Memorial Day Holiday. 	June 1st



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MILROY	<ul style="list-style-type: none"> • Homework: A short Sharks activity will be posted on Google Classroom on Tuesday instead of Monday. 	
ANCILLARY	SPECIFIC ASSIGNMENTS	DUE DATES
P.E. WESTENDORF & JOHNSON	<p><u>MEMORIAL DAY- NO CLASSES ON MONDAY, 5/25</u> <u>At Home PE: K-2 Locomotor & Manipulatives - Day 2 ONLY for week 7</u></p> <ul style="list-style-type: none"> • Day 2 - My Learning Goals • Day 2 - Today's Vocabulary • Day 2 -Warm-Up Activity • Day 2 - Learning Focus Activity • Day 2 - Daily Movement Activity • Day 2 - Mindfulness • Day 2 - Assessment: physical activity log Day 2 ONLY for week 7 <p>To access materials: 1) Click on the blue link below to access learning materials 2) Access will be granted by Ms. Westy or Mr. Johnson ASAP <u>Remote PE K-2</u> <u>May Dream Calendar</u></p>	<p>Once packet is completed please submit it via email to <u>jwestendorf@cps.edu</u> <u>rdjohnson19@cps.edu</u> u</p>
MUSIC MS. MAATOUK Tuesdays	<p>K's Vocal warm up and songs #7: Chickens & Ducks <i>Videos are only accessible with CPS sign in.</i> Assignments are found on the Kindergarten Music Google Classroom. Code: iqoc4hw</p>	6/1



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<p>SPANISH HERNANDEZ</p>	<p>Kindergarteners:</p> <p>Check on my google classroom for the weekly assignment the class code is:</p> <p>ucyoevu</p> <p>This week we will be trying Calico Spanish digital stories and songs: Maria La Mona amarilla where students will listen to the story, read the story and be engaged in a series of comprehension questions about the reading . Students will listen to the song's lyrics and sing along.</p> <p>Skills that students will practice during these activities will be interpretive listening, interpretive reading and interpersonal speaking skills.</p> <p>Content: The theme that students will be learning is how to ask what day is today.</p> <p>How to answer today is...</p> <p>Students will practice the days of the week in Spanish and a review of asking for the name and answering his name is as well as a review of greetings that they learnt in previous weeks.</p> <p>Students will review the colors as well</p> <p>Songs that will be practiced will be Colores Colores and Los dias de la semana.</p> <p>Worksheets:</p> <p>Spring colors finish them and send them via google classroom.</p> <p>I will be available via google classroom and e-mail Monday through Friday 11-3.</p>	<p>June 8th</p>
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	My email is Mjhernandezmarti@cps.edu .	
SEL FREDRICKSON	Engage in a screen-free, kinesthetic activity For more details about this enrichment activity, please visit Skinner West Counselor's Corner To contact the school counselor during Virtual Office Hours, 11am-3pm, please email me!	N/A
LIBRARY RANFTL	Library Work Week This week will be a "work week," with no new assignments given. If you have any missing assignments, I hope this extra time will help. If you are all caught up, take a little time to explore my "Virtual Library Palace". It is filled with fun and interesting stuff, and I am still adding more! Library Google Classroom Codes: Rm 116- zyznt6 Rm 400- cdvnyzd Rm 401- 7k627uj Rm 403- 2wdc4yp	Wednesday, June 3